

School Closure Grading Rubric
**Elementary, Middle
and High Schools**

- A minimum of one grade per week, per content area, shall be recorded and shared with students.
- Grades are baselined from the student's 4th six-week average.
- The 5th and 6th six-week grades should not negatively impact a student's semester average/GPA.
- Elementary campuses **only** will utilize the progress report grades for the 5th six-week grades.
- The 2020 spring semester average will be determined by the 4th six-week grade and the **higher** of the 4th 5th or 6th week grade.
- Teachers should be flexible regarding due dates and full completion of work assigned, as there are many obstacles for our students and families during these difficult and unprecedented times.
- Late work **will not** receive a penalty, and must be scored according to the grading rubric.
- There will be no final exams this semester.
- If a student has not submitted any work during the 5th and 6th six- week grading cycles and is in jeopardy of failing for the semester/year, the campus Grade Place Committee must meet before decisions are made.

Grade	Quality of Work	Explanation
0	The student has not submitted any work	<ul style="list-style-type: none"> ✓ The teacher records a 0 for the work in as a place holder ✓ The teacher communicates with parents and student the importance of completing work and explains state and district expectations ✓ The teacher may communicate with the student over the phone to assess student's understanding of an assignment and grade based on conversation
70	Minimal and Occasional	<ul style="list-style-type: none"> ✓ The student irregularly completes work ✓ Sometimes turns in work ✓ It may be partially completed ✓ Few correct answers ✓ The work is consistent with the student's work history ✓ The teacher may communicate with the student over the phone to assess student's understanding of an assignment and grade based on conversation
85	Acceptable and Consistent	<ul style="list-style-type: none"> ✓ The student regularly completes work ✓ Consistently turns in work ✓ The assignment is not 100% completed ✓ Some correct some incorrect answers ✓ The work is consistent with the student's work history ✓ The teacher may communicate with the student over the phone to assess student's understanding of an assignment and grade based on conversation
95-100	Exceptional and Consistent	<ul style="list-style-type: none"> ✓ The student regularly completes work ✓ The student consistently turns in work ✓ The assignment is 100% completed ✓ 95%-100% of the answers are correct ✓ The work is consistent with the student's work history ✓ The teacher may communicate with the student over the phone to assess student's understanding of an assignment and grade based on conversation